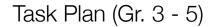


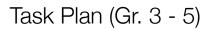
D Defined**Learning**

Step	Activity	Approximat e Duration	Output	
1	 Engage/ Hook Preview Guiding Questions for the Overview Video with the students Watch the Overview Video Have students individually record or think about answers to guiding questions Facilitate discussion around answers to guiding questions Have students record any additional questions they have regarding the video content 	15 - 20 minutes	Whole class (Individual for initial guiding question answers)	a. Written notes/answers to guiding questions b. Group discussion around the answers to guiding questions and thoughts/reactions to Overview Video c. Student notes on additional questions they have about the topic, content or career from the video that may be used in the later research process
2	IntroduceRead through the task Overview	2-3 minutes	Whole class or small groups	
3	 Explore task themes Review Big Ideas and Essential Questions with students Facilitate discussion around Big Ideas and Essential Questions 	10 minutes	Whole class or Individual	a. Whole Group discussion around answers to Essential Questions
4	Provide Context Read through Goal, Role, Audience and Situation	10 minutes	Whole class	



D Defined**Learning**

Step	Activity	Approximat e Duration	Output	
5	Review Product(s) Read through the description of each product that will be assigned Watch each associated product video Read through any associated product anchors	10 - 15 minutes	Whole class, unless groups will work on different products – in that case have each small group do this step separately	
6	 Develop/Refine Research Questions Read through research questions connected to product videos Review notes/questions from the Overview video Brainstorm any additional questions that students will need answers to for product creation 	15 - 30 minutes	Whole class, small group or individual	a. A list of questions/thoughts that will launch students' research process
7	 Conduct Research Students research answers to their questions using information from Constructed Responses, class materials, books, the internet or expert consults 	60- 90 minutes	Whole class, small groups or individual	a. A list/spreadsheet/notes of information and evidence gathered through the research process
8	 Produce the product(s) Watch Product Videos again before beginning any work Read through rubric traits to determine how the products will be evaluated Review any associated product anchors again Collaborate and create the product(s) 	1-3 hours per product	Small groups or individual	a. First version of each product(s)



D Defined**Learning**

Step	Activity	Approximat e Duration	Output	
9	 Provide Feedback and/or re-teach Teacher provides on-going formative feedback throughout product creation Teacher provides targeted mini-lessons and re-teaching on concepts as necessary 	30-60 minutes	Whole Class, small groups or individual	
10	Revise Products • Students work to revise products based upon feedback and/or review of key concepts	30 – 45 minutes	Small groups or individual	a. Final product(s)
11	Present ProductStudents turn in, display or present the product(s)	5-10 minutes (if presenting)	Small groups or individual	
12	Assess • Product(s) is evaluated on the rubric and written feedback is given to explain the rubric scores	10-15 minutes	Individual	a. Scored rubric with feedback