

| Step | Activity                                                                                                                                                                                                                                                                                                                                                                                                                                    | Approximate Duration | Output                                                        |                                                                                                                                                                                                                                                                                                              |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | <u>Engage/ Hook</u> <ul style="list-style-type: none"> <li>• Preview Guiding Questions for the Overview Video with the students</li> <li>• Watch the Overview Video</li> <li>• Have students individually record or think about answers to guiding questions</li> <li>• Facilitate discussion around answers to guiding questions</li> <li>• Have students record any additional questions they have regarding the video content</li> </ul> | 15 - 20 minutes      | Whole class (Individual for initial guiding question answers) | a. Written notes/answers to guiding questions<br>b. Group discussion around the answers to guiding questions and thoughts/reactions to Overview Video<br>c. Student notes on additional questions they have about the topic, content or career from the video that may be used in the later research process |
| 2    | <u>Introduce</u> <ul style="list-style-type: none"> <li>• Read through the task Overview</li> </ul>                                                                                                                                                                                                                                                                                                                                         | 2-3 minutes          | Whole class or small groups                                   |                                                                                                                                                                                                                                                                                                              |
| 3    | <u>Explore task themes</u> <ul style="list-style-type: none"> <li>• Review Big Ideas and Essential Questions with students</li> <li>• Facilitate discussion around Big Ideas and Essential Questions</li> </ul>                                                                                                                                                                                                                             | 10 minutes           | Whole class or Individual                                     | a. Whole Group discussion around answers to Essential Questions                                                                                                                                                                                                                                              |
| 4    | <u>Provide Context</u> <ul style="list-style-type: none"> <li>• Read through Goal, Role, Audience and Situation</li> </ul>                                                                                                                                                                                                                                                                                                                  | 10 minutes           | Whole class                                                   |                                                                                                                                                                                                                                                                                                              |

| Step | Activity                                                                                                                                                                                                                                                                                                                             | Approximate Duration  | Output                                                                                                                  |                                                                                               |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 5    | <u>Review Product(s)</u> <ul style="list-style-type: none"> <li>• Read through the description of each product that will be assigned</li> <li>• Watch each associated product video</li> <li>• Read through any associated product anchors</li> </ul>                                                                                | 10 - 15 minutes       | Whole class, unless groups will work on different products – in that case have each small group do this step separately |                                                                                               |
| 6    | <u>Develop/Refine Research Questions</u> <ul style="list-style-type: none"> <li>• Read through research questions connected to product videos</li> <li>• Review notes/questions from the Overview video</li> <li>• Brainstorm any additional questions that students will need answers to for product creation</li> </ul>            | 15 - 30 minutes       | Whole class, small group or individual                                                                                  | a. A list of questions/thoughts that will launch students' research process                   |
| 7    | <u>Conduct Research</u> <ul style="list-style-type: none"> <li>• Students research answers to their questions using information from Constructed Responses, class materials, books, the internet or expert consults</li> </ul>                                                                                                       | 60- 90 minutes        | Whole class, small groups or individual                                                                                 | a. A list/spreadsheet/notes of information and evidence gathered through the research process |
| 8    | <u>Produce the product(s)</u> <ul style="list-style-type: none"> <li>• Watch Product Videos again before beginning any work</li> <li>• Read through rubric traits to determine how the products will be evaluated</li> <li>• Review any associated product anchors again</li> <li>• Collaborate and create the product(s)</li> </ul> | 1-3 hours per product | Small groups or individual                                                                                              | a. First version of each product(s)                                                           |

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|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------|--------------------------------|
| 9    | <u>Provide Feedback and/or re-teach</u> <ul style="list-style-type: none"> <li>Teacher provides on-going formative feedback throughout product creation</li> <li>Teacher provides targeted mini-lessons and re-teaching on concepts as necessary</li> </ul> | 30-60 minutes                | Whole Class, small groups or individual |                                |
| 10   | <u>Revise Products</u> <ul style="list-style-type: none"> <li>Students work to revise products based upon feedback and/or review of key concepts</li> </ul>                                                                                                 | 30 – 45 minutes              | Small groups or individual              | a. Final product(s)            |
| 11   | <u>Present Product</u> <ul style="list-style-type: none"> <li>Students turn in, display or present the product(s)</li> </ul>                                                                                                                                | 5-10 minutes (if presenting) | Small groups or individual              |                                |
| 12   | <u>Assess</u> <ul style="list-style-type: none"> <li>Product(s) is evaluated on the rubric and written feedback is given to explain the rubric scores</li> </ul>                                                                                            | 10-15 minutes                | Individual                              | a. Scored rubric with feedback |